Parent Title I Presentation

BERKELEY ELEMENTARY SCHOOL
September 10, 2024

How Is Title I Utilized At Berkeley Elementary?

To increase student achievement: A <u>needs based assessment</u> is conducted by school staff through survey input, our instructional leadership team, and the PTO and/or input from our parent surveys to determine supports most needed:

- Additional faculty and staff (ISL and Social worker)
- Professional development for staff
- Instructional supplies and materials
- Planning & coaching sessions for the new ELA curriculum (Wit & Wisdom)
- Therapeutic classroom

Building Goals

- The number of students in BB will decrease by 5% building wide in math and ELA as measured from Galileo benchmark 1 to Galileo benchmark 3. (Instructional goal)
- Berkeley will schedule four family fun events that occur after a PTO meeting to encourage at least 25% of our parents to attend for the purpose of improving our partnership between home and school. (Climate & Culture goal)
- BK will improve Tier 1 implementation by aligning PBIS building wide behavioral universals with effective classroom practices and the implementation of No Nonsense Nurturer as evidenced by effective teacher evaluation scores and a decrease in discipline referrals in the area of disruptive behaviors by 25% by the end of the 2024-2025 school year. (SEL/Behavior goal)
- At least 80% of the students at BK will be in attendance for at least 90% of the time during the 2024-2025 school year. (Attendance)

DATA REVIEW

PROPORTIONAL ATTENDANCE DATA

School	
Berkeley ES	67.71

PROPORTIONAL ATTENDANCE BY GRADE

School Name	Grade Level	
	03	70.770
Berkeley ES	04	65.270
	05	67.050
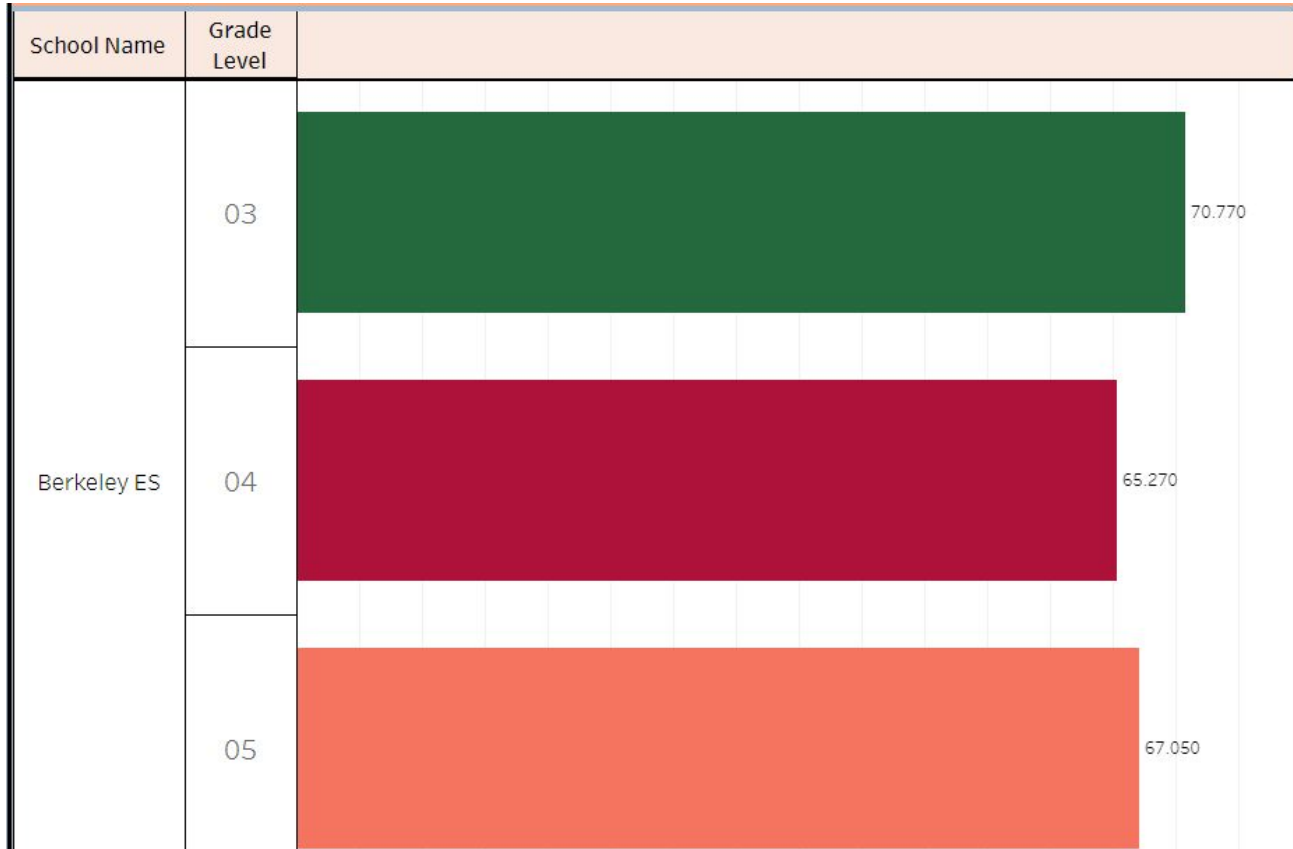
DISCIPLINE DATA

Total Incident Trends- YTD by School	
Berkeley Elementary School	
2023	2024
1,047	1,248

Specific Incident Trends- YTD by School				
Incident Description	**2023**		**2024**	
	Total School Incidents	% of Total Incidents	Total School Incidents	% of Total Incidents
PHYSICAL AGGRESSION	144	13.75%	329	26.36%
DISRUPTIVE BEHAVIORS	248	23.69%	296	23.72%
FIGHTING	152	14.52%	197	15.79%
OUT OF ASSIGNED AREA	71	6.78%	96	7.69%
VERBAL CONFLICT	148	14.14%	94	7.53%
NONCOMPLIANCE	87	8.31%	75	6.01%
THREAT/INTIMIDATION	44	4.20%	40	3.21%
BUS BEHAVIORS	38	3.63%	34	2.72%

DISCIPLINE DATA-YTD

Action Trends- YTD by School				
Action Description	**2023**		**2024**	
	Number of Actions	% of Total Actions	Number of Actions	% of Total Actions
Out-of-school Suspension	104.0	9.93%	177.0	14.18%
In-school Suspension	178.0	17.00%	586.0	46.96%
Student Conference	52.0	4.97%	23.0	1.84%
Null	50.0	4.78%	25.0	2.00%
Parent Notification (phone call)	175.0	16.71%	138.0	11.06%
Parent Conference	38.0	3.63%	43.0	3.45%
Restorative Session	103.0	9.84%	87.0	6.97%
Parent Notification (letter)	2.0	0.19%		
In Conjunction With Multiple Referrals	54.0	5.16%	32.0	2.56%
Warning	113.0	10.79%	97.0	7.77%

DISCIPLINE DATA-YTD

Total Incident Trends- YTD by Grade			
Name	Grade L..	2023	2024
Berkeley Elementary School	3	323	453
	4	463	524
	5	261	270

Galileo Growth
(% of students who met growth expectation from Benchmark 1 to Benchmark 3)
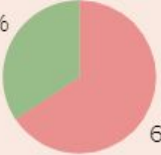
	Content		
	ELA	Math	Science
Berkeley Elementary School	52.53% / 47.47%	49.84% / 50.16%	63.49% / 36.51%
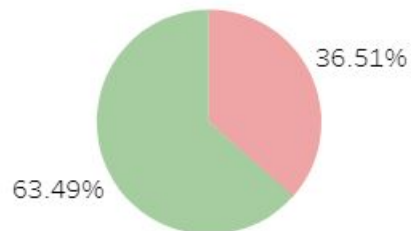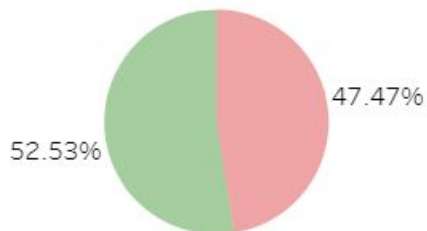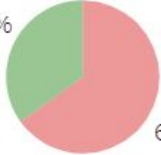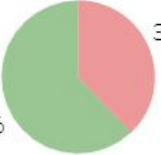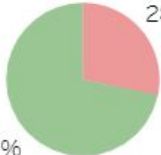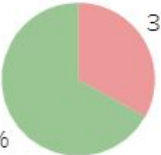
Galileo Growth/Grade
(% of students who met growth expectation from Benchmark 1 to Benchmark 3)

	Grade	Content		
		ELA	**Math**	**Science**
Berkeley Elementary School	3	34.95% / 65.05%	34.31% / 65.69%	37.86% / 62.14%
	4	49.00% / 51.00%	43.56% / 56.44%	39.18% / 60.82%
	5	28.32% / 71.68%	30.70% / 69.30%	33.04% / 66.96%

2024 GALILEO DATA

			Galileo Achievment Levels- B3			
			Benchmark 3 Achievement Level			
	Grade	Content	Below Basic	Basic	Proficient	Advanced
Berkeley Elementary School	3	ELA	76.70%	16.50%	4.85%	1.94%
		Math	71.57%	16.67%	7.84%	3.92%
		Science	77.67%	18.45%	2.91%	0.97%
	4	ELA	58.00%	38.00%	4.00%	
		Math	74.26%	20.79%	3.96%	0.99%
		Science	75.26%	20.62%	4.12%	
	5	ELA	42.48%	37.17%	16.81%	3.54%
		Math	59.65%	30.70%	6.14%	3.51%
		Science	51.30%	42.61%	6.09%	

School Name

2024 MAP DATA

School Name	Content Area - Grade	Below Basic %	Basic %	Proficient %	Advanced %	# of Students	MPI
BERKELEY	ELA - Gr 03	62.3	28.0	8.7	0.8	125	297.0
BERKELEY	ELA - Gr 04	45.9	43.5	8.8	1.6	124	319.3
BERKELEY	ELA - Gr 05	45.3	39.8	13.2	1.5	128	325.3
BERKELEY	Math - Gr 03	71.6	22.8	2.3	3.1	127	269.2
BERKELEY	Math - Gr 04	75.3	17.4	3.9	3.1	126	269.3
BERKELEY	Math - Gr 05	59.7	32.0	7.4	0.7	134	290.8
BERKELEY	Science - Gr 05	64.9	27.6	7.4	0.0	134	291.6

BK IMAGINE MATH DATA (TOTAL LESSONS PASSED)
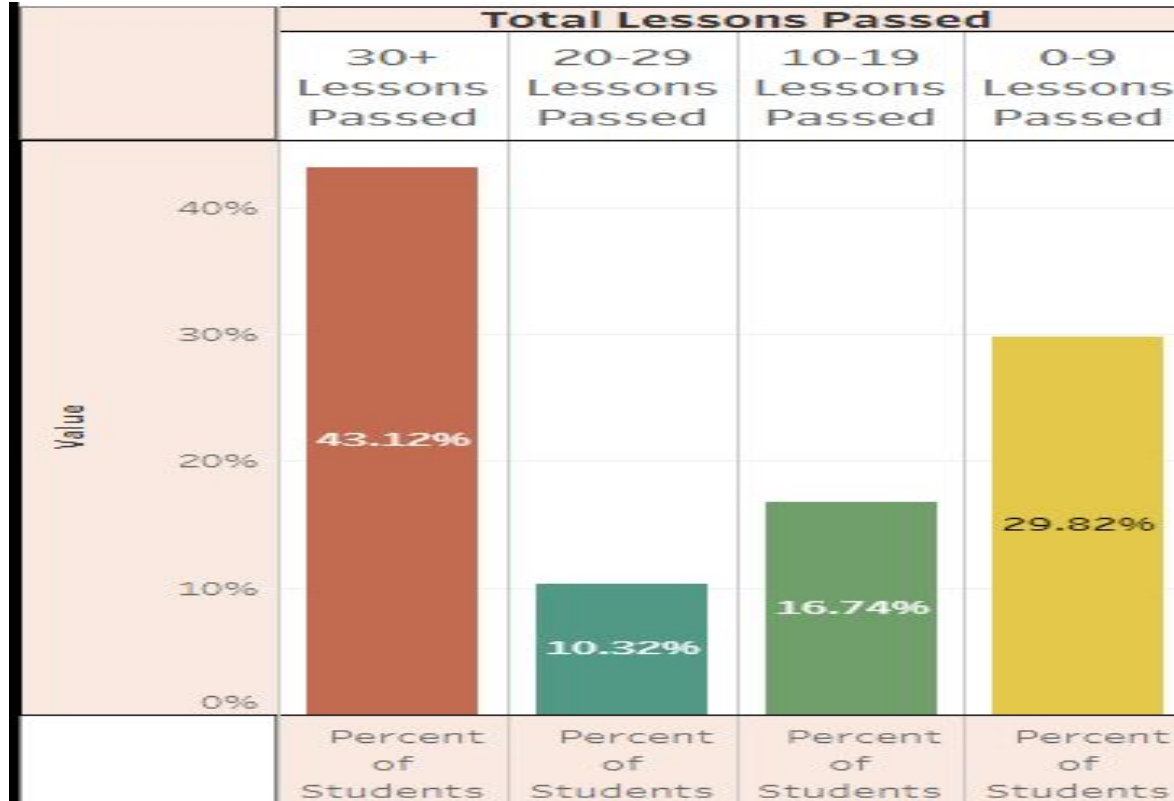
BK IMAGINE MATH DATA (LESSONS PASSED ON OR ABOVE LEVEL)

	On or Above Lessons Passed				
	30+ Lessons Passed	20-29 Lessons Passed	10-14 Lessons Passed	15-19 Lessons Passed	0-9 Lessons Passed
Value	20.87%	9.40%	8.49%	6.19%	55.05%
	Percent of Students	Percent of Students	Percent of Students	Percent of Students	Percent of Students
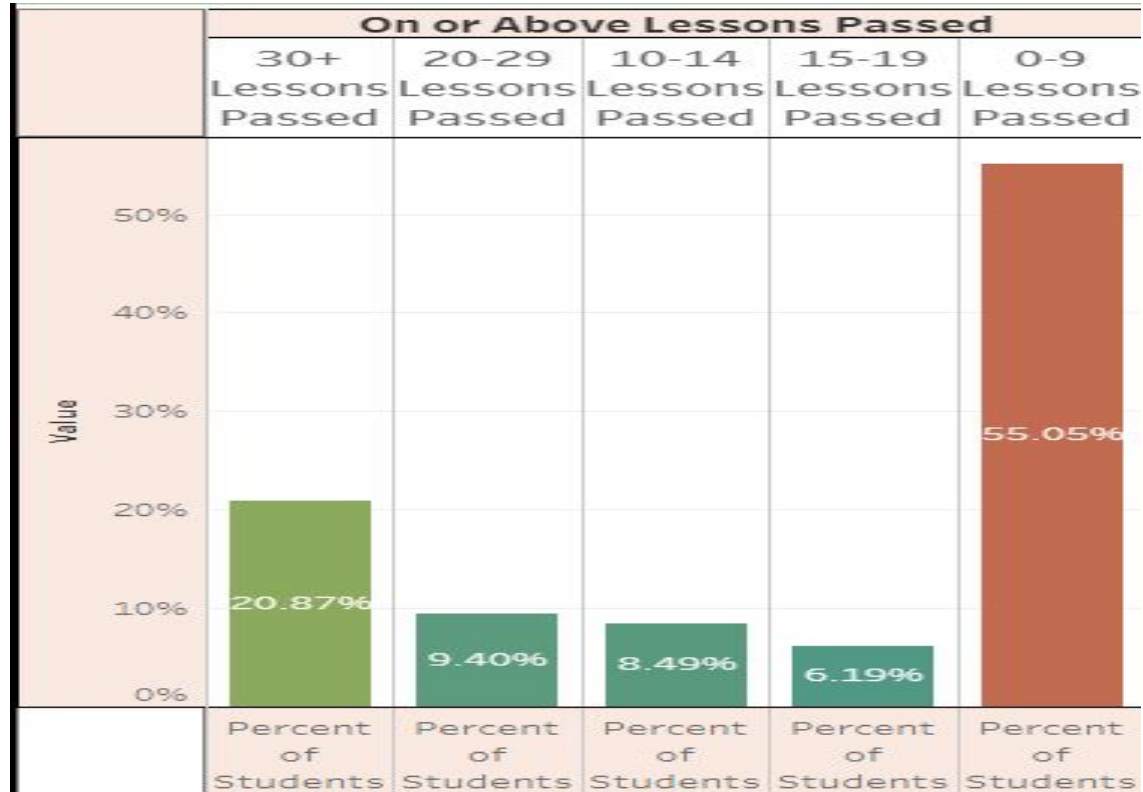
STUDENT ACHIEVEMENT DATA

Strengths-ISL coaching of teachers and support with the implementation of Imagine Math, Lang. and Lit. and the new ELA curriculum (Wit & Wisdom and UFLI), materials and supplies for teachers to support ELA curriculum, MySci curriculum, increased usage of Imagine Math and Lang. and Lit, and weekly PLC meetings to focus on improving instruction and increasing student achievement

Weaknesses- Need for more small group instruction, implementation of all components within ELA & math to allow students to grapple with more challenging tasks,   and more scaffolding within subjects for learners below grade level to prepare them for independent work, and the need to ensure a building wide focus on data sharing with students multiple times per quarter

STUDENT ACHIEVEMENT DATA

Needs/Action Steps- ISL to support teachers with the implementation of Wit & Wisdom lessons during planning sessions and observations, PLC support and support with our professional learning cycles, after school tutoring in   the areas of math and/or reading, bus transportation for after school tutoring, and building wide reading/math intervention for all students who are not performing on grade level

CURRICULUM RESOURCES

-Math -Eureka

-ELA-Wit & Wisdom and 95% Group (phonics)

-PALS-Daily Partner Reading

-Science-MySci

-Social Studies-Studies Weekly

-Imagine Math & Lang and Lit (supplemental resources to build skills)

-Second Steps (Social Emotional Learning)

CURRICULUM DATA

Strengths- Social Emotional Learning Curriculum, Imagine Math & Lang and Lit implementation, MySci, weekly PLC meetings, and coaching/planning support and feedback for new ELA curriculum and math

Weaknesses- Building wide utilization of student data to incorporate small group instruction during ELA & math and bi-weekly progress monitoring aligned to district benchmarks and state standards)

STAFF WILL...

- Assist students in reaching their fullest potential with the belief that all children can learn and be successful.
- Provide ongoing oral and written communication to parents and students regarding performance and assessment results.
- Enable each student to achieve and make academic progress toward meeting the Missouri Learning Standards.
- Assure every student access to quality learning experiences appropriate to their development.
- Teach students strategies to use in order to gain competence in math and reading.
- Support all students with self-regulation and strategies for regulating their emotions.
- Encourage the implementation of a parent involvement policy that facilitates meaningful parent involvement.

ATTENDANCE MATTERS

- Missing 10% or about 2 days each month over the course of a school year, can make it harder to learn to read
- Students can still fall behind if they miss 1 or 2 days every few weeks
- Being late to school can lead to poor attendance
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up

ATTENDANCE MATTERS

- Students who arrive late must be signed in by an adult when entering the building
- Be sure to email the school or your child's teacher when they are absence for any reason, we must have documentation
- The goal is to have your child at school at least 90% of the time as it is difficult to make up missing work or time missed during instruction
- When students are sick please allow them to stay home

PARENT ENGAGEMENT

- Parent Conferences
- Frequent messages through class dojo
- Frequent mass emails, text messages, and newsletters
- Academic Events
- Fine Arts nights and Black History event

PARENT COMPACT

A Parent Compact is an agreement between the school and a family to improve student performance.

Take a moment to review your parent compact.

PARENT COMPACT

Parent will:

- Provide adequate time to work with my child each day which includes a quiet space for learning at home.
- Attend conferences and other meetings pertaining to my child and his/her education.
- Ask my child about the focus of their learning.
- Monitor my child's in person and online learning to ensure their success at school.
- Assist my child in keeping their chromebook safe from damage.
- Send my child to school on time on a regular basis.
- Communicate with my child's classroom teacher as questions arise.

PARENT PLAN

The Parent Policy/Plan ensures the school provides parents with:

- Timely information about Title I
- Flexible meeting schedules
- Info about our curriculum and assessments
- Opportunities to make decisions

PARENTS RIGHT TO KNOW

- Parents have a right to request and review their child's teacher credentials.

- Parents/guardians will be notified if their child is being instructed by a teacher that is not appropriately certified to teach in their state for four or more weeks.

PARENT FEEDBACK

- Please take a moment to complete the survey to provide us with your feedback.
- Each parent received an email within the past 24 hours with a link to complete the survey.
- There are extra computers located in the back of the cafe if you need to take a moment to complete the survey.
- Classroom presentations will begin within 10 minutes. Surveys may also be completed at the end of this event. Thank you in advance for your time.
- Be sure to take a moment to review our parent plan.

HELPFUL LINKS FOR FAMILIES

Berkeley Elementary School website

District Curriculum

 Campus Parent (infinitecampus.org)

Social Worker Services

Free Online Resources for Students

QUESTIONS???